

EUREKA UNION SCHOOL DISTRICT
Rubric to Assess Challenge 21 Skills
Grades 4 - 6

	1 Below Basic	2 Basic	3 Proficient	4 Advanced
Life and Character Skills	<ul style="list-style-type: none"> ▪ Does not demonstrate ethical behavior, respect for others, and accepts responsibility for personal success ▪ Does not demonstrate his/her interpersonal skills when in an assigned leadership role, helps others stay focused and successfully moves the group toward the goal ▪ Does not engage in the goal setting process, demonstrate ability to change focus and direction or use different strategies, while using instructional rubrics and other tools to monitor and evaluate his/her performance. ▪ The student does not focus on the large goal of a project, frame appropriate questions related to the goal, develop and initiate a plan of action with specific tasks and appropriate bench marks, and complete the project on time. 	<ul style="list-style-type: none"> ▪ Typically demonstrates ethical behavior, respect for others, and accepts responsibility for personal success ▪ Sometimes demonstrates his/her interpersonal skills when in an assigned leadership role, helps others stay focused and successfully moves the group toward the goal ▪ The student sometimes engages in the goal setting process, demonstrates ability to change focus and direction or use different strategies, while using instructional rubrics and other tools to monitor and evaluate his/her performance. ▪ The student occasionally focuses on the large goal of a project, frames appropriate questions related to the goal, develops and initiate a plan of action with specific tasks and appropriate bench marks, and completes the project on time. 	<ul style="list-style-type: none"> ▪ Demonstrates ethical behavior, respect for others, and accepts responsibility for personal success ▪ Demonstrates his/her interpersonal skills when in an assigned leadership role, helps others stay focused and successfully moves the group toward the goal ▪ The student engages in the goal setting process, demonstrates ability to change focus and direction or use different strategies, while using instructional rubrics and other tools to monitor and evaluate his/her performance. ▪ The student focuses on the large goal of a project, frames appropriate questions related to the goal, develops and initiates a plan of action with specific tasks and appropriate bench marks, and completes the project on time. 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Life and Character Skills in a meaningful way:
Communication/ Collaboration	<ul style="list-style-type: none"> ▪ Does not communicate information in an appropriate oral, written, or multimedia format ▪ Does not articulate thoughts and ideas effectively through oral, written, or multimedia communication ▪ Does not align his/her goals to the goals of others and does not work cooperatively and productively with others in a variety of groups 	<ul style="list-style-type: none"> ▪ Sometimes communicates information in an appropriate oral, written, or multimedia format ▪ Sometimes articulates thoughts and ideas effectively through oral, written, or multimedia communication ▪ Usually aligns his/her goals to the goals of others and works cooperatively and productively with others in a variety of groups 	<ul style="list-style-type: none"> ▪ Communicates information in an appropriate oral, written, or multimedia format ▪ Articulates thoughts and ideas effectively through oral, written, or multimedia communication ▪ Aligns his/her goals to the goals of others and works cooperatively and productively with others in a variety of groups 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Communication and Collaboration Skills in a meaningful way
Critical Thinking /Problem Solving	<ul style="list-style-type: none"> ▪ Does not apply sound reasoning processes to frame, analyze and solve complex problems using appropriate tools ▪ Does not generate ideas for solutions to problems and asks questions in order to create unusual, unique, or clever products. Does not cognitively recognize the skills of adapting, improving, modifying, an expanding existing thoughts or ideas to create products 	<ul style="list-style-type: none"> ▪ Sometimes applies sound reasoning processes to frame, analyze and solve complex problems using appropriate tools ▪ Sometimes generates ideas for solutions to problems and asks questions in order to create unusual, unique, or clever products. Occasionally cognitively recognizes the skills of adapting, improving, modifying, an expanding existing thoughts or ideas to create products 	<ul style="list-style-type: none"> ▪ Intentionally applies sound reasoning processes to frame, analyze and solve complex problems using appropriate tools ▪ Generates ideas for solutions to problems and asks questions in order to create unusual, unique, or clever products. Begins to cognitively recognize the skills of adapting, improving, modifying, an expanding existing thoughts or ideas to create products 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Critical Thinking and Problem Solving Skills in a meaningful way

<p style="text-align: center;">Information, Media and Technology Skills</p>	<ul style="list-style-type: none"> ▪ Does not demonstrate ability to access, analyze, manage, integrate, evaluate, and create information in a variety of forms using appropriate technology skills ▪ Does not identify credible and relevant information needed to solve a problem or complete an assignment, conduct a search and prioritize various sources, retrieve relevant information from a variety of sources, and use information to create an effective presentation ▪ Does not know how to interpret symbols and visuals or distinguish fact from opinion when presented information through various media; the student does not know how to use his/her knowledge to construct new knowledge, communicate information and/or solve problems 	<ul style="list-style-type: none"> ▪ Typically accesses, analyzes, manages, integrates, evaluates, and creates information in a variety of forms using appropriate technology skills ▪ Demonstrates limited ability to identify credible and relevant information needed to solve a problem or complete an assignment, conduct a search and prioritize various sources, retrieve relevant information from a variety of sources, and use information to create an effective presentation ▪ Knows how to interpret symbols and visuals and can distinguish fact from opinion when presented information through various media; the student demonstrates limited ability to construct new knowledge, communicate information and solve problems 	<ul style="list-style-type: none"> ▪ Accesses, analyzes, manages, integrates, evaluates, and creates information in a variety of forms using appropriate technology skills ▪ Identifies credible and relevant information needed to solve a problem or complete an assignment, conducts a search and prioritizes various sources, retrieves relevant information from a variety of sources, and uses information to create an effective presentation ▪ Accurately interprets symbols and visuals and can distinguish fact from opinion when presented information through various media; the student can use his/her knowledge to construct new knowledge, communicate information, and solve problems 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Information, Media, and Technology Skills in a meaningful way:
<p style="text-align: center;">Creativity and Innovation</p>	<ul style="list-style-type: none"> ▪ Does not demonstrate ability to explore and develop new ideas ▪ Does not demonstrate openness and responsiveness to new and diverse ideas ▪ Does not elaborate, refine, analyze nor evaluate own ideas to improve creative process ▪ Does not demonstrate originality and inventiveness in work 	<ul style="list-style-type: none"> ▪ Occasionally demonstrates ability to explore and develop new ideas ▪ Demonstrates limited openness and responsiveness to new and diverse ideas ▪ Demonstrates limited ability to elaborate, refine, analyze and evaluate own ideas to improve creative process ▪ Demonstrates limited originality and inventiveness in work 	<ul style="list-style-type: none"> ▪ Demonstrates the ability to explore and develop new ideas ▪ Demonstrates openness and responsiveness to new and diverse ideas ▪ Demonstrates ability to elaborate, refine, analyze and evaluate own ideas to improve creative effort ▪ Demonstrates originality and inventiveness in work 	<ul style="list-style-type: none"> ▪ Exceeds criteria for Creativity and Innovation in a meaningful way: