EUREKA UNION SCHOOL DISTRICT
Rubric to Assess Challenge 21 Skills
Grades 7 - 8

	1 Below Basic	2 Basic	3 Proficient	4 Advanced
Life and Character Skills	▪ Does not demonstrate ethical behavior, respect for others, and does not accept responsibility for personal success. ▪ Does not exhibit interpersonal and problem-solving skills when in the role of leader; rarely helps others stay focused, does not monitor progress of the group, and is unsuccessful in moving the group toward the goal. ▪ Does not show flexibility in his/her approach to solving problems and completing tasks, does not consider alternative methods, solutions and perspectives, rarely abandons strategies that do not work, and does not reallocate time and resources as priorities change. ▪ Does not maintain focus on larger goals, does not frame appropriate questions, or reflect on possible courses of action and their consequences, does not develop and initiate a plan of action, and does not complete the project on time.	▪ Typically demonstrates ethical behavior, respect for others, and sometimes accepts responsibility for personal success. ▪ Typically exhibits interpersonal and problem-solving skills when in the role of leader; mostly helps others stay focused, sometimes monitors progress of the group, and is mostly successful in moving the group toward the goal. ▪ Typically shows flexibility in his/her approach to solving problems and completing tasks, sometimes considers alternative methods, solutions and perspectives, occasionally abandons strategies that do not work, and typically reallocates time and resources as priorities change. ▪ Typically maintains focus on larger goals, frames some appropriate questions, sometimes reflects on possible courses of action and their consequences, occasionally develops and initiates a plan of action, and typically completes the project on time.	▪ Demonstrates ethical behavior, respect for others, and accepts responsibility for personal success. ▪ Exhibits interpersonal and problem-solving skills when in the role of leader; helps others stay focused, monitors progress of the group, and successfully moves the group toward the goal. ▪ Shows flexibility in his/her approach to solving problems and completing tasks, considers alternative methods, solutions and perspectives, abandons strategies that do not work, and reallocates time and resources as priorities change. ▪ Maintains focus on larger goals, frames appropriate questions, reflects on possible courses of action and their consequences, develops and initiates a plan of action, and completes the project on time.	▪ Exceeds criteria for Life and Character Skills in a meaningful way:
Communication/ Collaboration	▪ Does not present thoughts, ideas, and conceptual understanding efficiently, accurately, and in a compelling manner. ▪ Does not enhance the oral and/or written presentation through the use of a variety of media by exhibiting positive participation and fairness. ▪ Does not collaborate in work assignments requiring compromise, and does not demonstrate flexibility by assuming different roles and responsibilities within various team structures	▪ Typically presents thoughts, ideas, and conceptual understanding efficiently, accurately, and in a compelling manner. ▪ Sometimes enhances the oral and/or written presentation through the use of a variety of media by exhibiting positive participation and fairness. ▪ Typically engages in collaborative work assignments requiring compromise, and sometimes demonstrates flexibility by assuming different roles and responsibilities within various team structures	▪ Presents thoughts, ideas, and conceptual understanding efficiently, accurately, and in a compelling manner. ▪ Enhances the oral and/or written presentation through the use of a variety of media by exhibiting positive participation and fairness. ▪ Engages in collaborative work assignments requiring compromise, and demonstrates flexibility by assuming different roles and responsibilities within various team structures.	▪ Exceeds criteria for Communication and Collaboration Skills in a meaningful way
	▪ Does not apply sound reasoning processes to frame, analyze, or solve complex problems. ▪ Does not engage in a critical thinking process that synthesizes knowledge and ideas; does not	▪ Typically applies sound reasoning processes to frame, analyze and solve complex problems. ▪ Typically engages in a critical thinking process that synthesizes knowledge and ideas;	▪ Intentionally applies sound reasoning processes can frame, analyze, and solve complex problems. ▪ Engages in a critical thinking process that	▪ Exceeds criteria for Critical Thinking and Problem Solving Skills in a meaningful way

Critical Thinking /Problem Solving	draw conclusions from a variety of sources to analyze and interpret concepts. ▪ Does not engage in problem solving processes that divide complex problems into simple parts in order to devise solutions. ▪ Does not generate ideas for solutions to problems and does not ask questions in order to create unusual, unique, or clever products; does not cognitively recognize the skills of adapting, improving, modifying, or expanding existing thoughts or ideas to create products.	sometimes draws conclusions from a variety of sources to analyze and interpret concepts. ▪ Typically engages in problem solving processes that divide complex problems into simple parts in order to devise solutions. ▪ Typically generates ideas for solutions to problems and sometimes asks questions in order to create unusual, unique, or clever products; sometimes cognitively recognizes the skills of adapting, improving, modifying, and expanding existing thoughts or ideas to create products.	synthesizes knowledge and ideas; draws conclusions from a variety of sources to analyze and interpret concepts. ▪ Engages in problem solving processes that divide complex problems into simple parts in order to devise solutions. ▪ Generates ideas for solutions to problems and asks questions in order to create unusual, unique, or clever products; begins to cognitively recognize the skills of adapting, improving, modifying, and expanding existing thoughts or ideas to create products.	
Information, Media and Technology Skills	▪ Does not demonstrate the abilities to access, analyze, manage, integrate, evaluate, and create information in a variety of forms using appropriate technology skills. ▪ Does not identify the information needed to solve a problem; does not use text, people, online databases, or search engines to filter information efficiently; does not analyze information for biases; does not synthesize information gathered, and fails to create an effective response, product, or presentation. ▪ Does not interpret and create simple products that reflect a sound understanding of media literacy and does not use technology tools effectively.	▪ Typically accesses, analyzes, manages, integrates, evaluates, and creates information in a variety of forms using appropriate technology skills. ▪ Demonstrates limited ability to identify the information needed to solve a problem; sometimes uses text, people, online databases, and search engines to filter relevant information efficiently; sometimes analyzes information for biases, sometimes synthesizes information gathered, and typically creates an effective response, product, or presentation. ▪ Demonstrates limited ability to accurately interpret and create simple products that reflect a sound understanding of media literacy and sometimes uses technology tools effectively.	▪ Accesses, analyzes, manages, integrates, evaluates, and creates information in a variety of forms using appropriate technology skills. ▪ Identifies the information needed to solve a problem; uses text, people, online databases, and search engines to filter relevant information efficiently; analyzes information for biases, synthesizes information gathered, and creates an effective response, product, or presentation. ▪ Interprets and creates simple products that reflects a sound understanding of media literacy and requires an effective use of technology tools.	▪ Exceeds criteria for Information, Media, and Technology Skills in a meaningful way:
Creativity and Innovation	▪ Does not demonstrate the ability to explore or develop new ideas and will not seek new and diverse ideas. ▪ Does not create, discuss, or share new and worthwhile ideas. Does not act on creative ideas to make a tangible and useful contribution to their community. ▪ Does not elaborate, refine, analyze, or evaluate their ideas in order to improve creative efforts. ▪ Does not demonstrate originality or inventiveness in work.	▪ Typically demonstrates the ability to explore and develop new ideas and will sometimes seek new and diverse ideas. ▪ Typically creates, discusses, and shares new and worthwhile ideas. Occasionally acts on creative ideas to make a tangible and useful contribution to their community. ▪ Typically elaborates, refines, analyzes, and evaluates their ideas in order to improve creative efforts. ▪ Sometimes demonstrates originality and inventiveness in work.	▪ Demonstrates the ability to explore and develop new ideas and will seek new and diverse ideas. ▪ Creates, discusses, and shares new and worthwhile ideas. Acts on creative ideas to make a tangible and useful contribution to their community. ▪ Elaborates, refines, analyzes, and evaluates their ideas in order to improve creative efforts. ▪ Demonstrates originality and inventiveness in work.	▪ Exceeds criteria for Creativity and Innovation in a meaningful way: