

# EDUCATIONAL PLAN INITIAL CONFERENCE AGREEMENT

NAME \_\_\_\_\_ DATE \_\_\_\_\_

PERMANENT

POSITION \_\_\_\_\_

PROBATIONARY 2

PROBATIONARY 1

TEMPORARY

<p><b>STANDARD ONE: Engaging and Support All Students in Learning</b></p> <p>1.1 Using knowledge of students to engage them in learning            1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests            1.3 Connecting subject matter to meaningful real-life contexts            1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs            1.5 Promoting critical thinking through inquiry, problem solving, and reflection            1.6 Monitoring student learning and adjusting instruction while teaching</p>	<p><b>STANDARD FOUR: Planning Instruction and Designing Learning Experiences for All Students</b></p> <p>4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual developmental to plan instruction            4.2 Establishing and articulating goals for student learning            4.3 Developing and sequencing long-term and short-term instructional plans to support student learning            4.4 Planning instruction that incorporates appropriate strategies to meeting the learning needs of all students            4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students</p>
<p><b>STANDARD TWO: Creating and Maintaining Effective Environments for Student Learning</b></p> <p>2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully            2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students            2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe            2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students            2.5 Developing, communicating, and maintaining high standards for individual and group behavior            2.6 Employing classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn            2.7 Using instructional time to optimize learning</p>	<p><b>STANDARD FIVE: Assessing Students for Learning</b></p> <p>5.1 Applying knowledge of purposes, characteristics, and uses of different types of assessments            5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction            5.3 Reviewing data, both individually and with colleagues, to monitor student learning            5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction            5.5 Involving all students in self-assessment, goal setting, and monitoring progress            5.6 Using available technologies to assist in assessment, analysis, and communication of student learning            5.7 Using assessment information to share timely and comprehensible feedback with students and their families</p>
<p><b>STANDARD THREE: Understanding &amp; Organizing Subject Matter for Student Learning</b></p> <p>3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks            3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter            3.3 Organizing curriculum to facilitate student understanding of subject matter            3.4 Utilizing instructional strategies that are appropriate to subject matter            3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students            3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content</p>	<p><b>STANDARD SIX: Developing as a Professional Educator</b></p> <p>6.1 Reflecting instruction on teaching practice in support of student learning            6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development            6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning            6.4 Working with families to support student learning            6.5 Engaging local communities in support of the instructional program            6.6 Managing professional responsibilities to maintain motivation and commitment to all students            6.7 Demonstrating professional responsibility, integrity and ethical conduct</p>

*Understanding that the teacher evaluation process reflects all standards on page 1, please select two to three standards upon which you will focus this year.*

I. Goal Number One

1. Standard Number: Point(s) Number: \_\_\_\_\_

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

II. Goal Number Two

1. Standard Number: Point(s) Number: \_\_\_\_\_

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

III. Goal Number Three (optional)

1. Standard Number: Point(s) Number: \_\_\_\_\_
2. Please describe your personal goal(s) and implementation plan related to this standard:

3. How will your attainment of this goal be evaluated?

IV. How can your Principal support you in meeting the standards? (e.g. staff development, peer observation time, resources) Type Your Response Here

V. Please identify three students whose work we can discuss throughout the year as it relates to the goals you have set\*.

Name: \_\_\_\_\_  
Below Average

Name: \_\_\_\_\_  
Average

Name: \_\_\_\_\_  
Above Average

*Each time we meet please bring work samples from these students so we can analyze their progress. Additionally, please bring any evidence which reflects accomplishment of above goals (e.g. parent newsletters, lesson plans or activities, modified student assignment, assessment)*

\*Junior high teachers need to select three students from within one period.

\_\_\_\_\_  
Date                      Teacher's Signature

\_\_\_\_\_  
Date Principal's Signature

*This agreement may be modified by mutual consent at any time during the school year. A copy of this plan will be kept in the Principal's office.*